

Name: Vest		Grading Quarter: Q3	Week Beginning: Feb 12
School Year: 2023-24		Subject: AP Government	
Monday	Notes:	<p>Objective: Students will demonstrate an understanding of and ability to implement key concepts related to the creation of legislative districts and the federal legal limits placed on district creation.</p> <p>Lesson Overview: OK, we'll try to condense two weeks (last week, this week) into one shortened week. REMINDER THAT WE HAVE NO SCHOOL THIS FRIDAY AND NEXT MONDAY DUE TO PRESIDENTS DAY.</p> <p><b>Monday - 1.</b>This was the original assignment - Lets talk through it quickly: (Read CH 4.2) Gerrymandering as a process. Homework: Find the most gerrymandered legislative districts in the US, be prepared to present them in class. Go to the New York Times site and play the Gerrymandering game, see how you do. We'll discuss it in class. <a href="#">NYT Gerrymandering GameLinks to an external site.</a>. If the link doesn't work, try a web search that will take you to this site (the link may block you from playing, that's happening to me now). Review the following sites, articles: <a href="#">Arizona Redistricting CommissionLinks to an external site.</a>, <a href="#">Princeton Gerrymandering Report on ArizonaLinks to an external site.</a></p> <p><b>2.</b>Let's also discuss <i>Baker v Carr</i> and <i>Shaw v Reno</i> - be ready in case you are one of the four people called on today...</p>	Academic Standards: AP Government Unit 2 standards, Congressional elections
Tuesday	Notes:	<p>Objective: Students will develop and working understanding of the distinct roles and responsibilities of the House and Senate, with an emphasis on points of similarity and difference.</p> <p>Lesson Overview: <b>Tuesday</b> - Lecture on how Congress works, using Unit 2 Congress slides. Make sure to review the Canvas docs (3 of them) on the House and the Senate. I expect you to know the key differences. We'll try to finish Congress today.</p>	Academic Standards: AP Government Unit 2 standards, Congressional organization, roles, lawmaking processes

Wednesday	Notes:	<p>Objective: Students will apply knowledge gained of policy and lawmaking processes to developing potential solutions to current issues faces Congress and the American people.</p> <p>Lesson Overview: <b>Wednesday</b> - You need to have CH4 <b>finished</b> by now. I want to focus on Congressional policymaking (which is primarily 4.5-4.6) We'll spend time in class on the issue of Eggflation (This is an issue, I'm not kidding). Go to <a href="https://www.allsides.com">AllSides.com</a> and read the 3 different perspective articles - <b>HAVE THESE DONE BY BEGINNING OF CLASS</b>, and think about how Congressional representatives from different parties might address Eggflation.</p>	Academic Standards: AP Government Unit 2 standards, Congressional organization, roles, lawmaking processes
Thursday	Notes:	<p>Objective: Students will develop an understanding of the complex issues surrounding presidential decisionmaking, the scope of presidential authority, and the Founders' justifications for the powers of the Presidency.</p> <p>Lesson Overview: <b>Thursday</b> - Transition to the Presidency: Go <a href="#">here</a> and read the ProCon arguments on military drone strikes overseas. Read for context on the following topics: the expansion of presidential authority, due process rights of citizens and non-citizens, constitutional concepts like bills of attainder and writs of habeas corpus. <b>HAVE THESE DONE BY BEGINNING OF CLASS</b>. Be ready to be split up in class and do round of debates on this topic. Participation points here.</p> <p>When we're done with drone strikes, we'll read Federalist 70, then discuss presidential expressed powers vs informal powers, as well as how presidents use their authority to complete their roles (although I doubt we'll get this far) <b>Notes due through 5.2</b>.</p>	Academic Standards: AP Government Unit 2 standards, the scope of Presidential authority, roles of the Presidency
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview: <b>Friday</b> - No class, Presidents Day</p>	Academic Standards: